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# Measuring and Valuing Mobility

Frank Cowell

STICERD

London School of Economics

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# Outline

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# Approaches to mobility

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# Approaches to mobility

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## Why are we interested in mobility?

- A means of social and economic description
- A desirable social objective?
- A tool of social policy?

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## Mobility model may depend on application (Fields and Ok 1999)

- income or wealth mobility
- wage mobility
- educational, social status mobility

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Measurement addressed from different standpoints

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## Mobility model may depend on application (Fields and Ok 1999)

- income or wealth mobility
- wage mobility
- educational, social status mobility

## Measurement addressed from different standpoints

- temporal context:
  - inter / intra-generational (Van de gaer et al 2001)
  - long term / volatility
- in relation to a specific dynamic model
- in relation to welfare issues
- as an abstract distributional concept



# Fundamentals

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First deal with mobility in the abstract

- covers income or wealth mobility
- also “rank” mobility where underlying data are categorical
- separates components of measurement problem

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How to characterise mobility

- in terms of individual “income”?
- in terms of social position?

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How to characterise mobility

- in terms of individual “income”?
- in terms of social position?

Ingredients for a theory of mobility measurement:

- a time frame
- measure of individual status within society
- aggregation of changes in status over the time frame.

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## “Income” as a generic term

- any cardinally measurable, comparable quantity
- cardinality is not crucial for our approach

# Ingredients of the problem: classes

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Ordered set of  $K$  income classes



# Ingredients of the problem: classes

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“Income” as a generic term

- any cardinally measurable, comparable quantity
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Ordered set of  $K$  income classes

- class  $k$  is associated with income level  $x_k$  where  $x_k < x_{k+1}$ ,  $k = 1, 2, \dots, K - 1$
- $p_k \in \mathbb{R}_+$  is the size of class  $k$ ,  $k = 1, 2, \dots, K$  and
- $\sum_{k=1}^K p_k = n$ , the size of the population

# Ingredients of the problem: classes

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$k_0(i)$ ,  $k_1(i)$ : class occupied by person  $i$  at times  $t_0$  and  $t_1$

# Ingredients of the problem: classes

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$k_0(i)$ ,  $k_1(i)$ : class occupied by person  $i$  at times  $t_0$  and  $t_1$

- mobility characterised by  $(x_{k_0(1)}, \dots, x_{k_0(n)})$  and  $(x_{k_1(1)}, \dots, x_{k_1(n)})$

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Don't have to use simple aggregation of the  $x_k$  to compute mobility

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Don't have to use simple aggregation of the  $x_k$  to compute mobility

Could carry out a relabelling of the income classes

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Don't have to use simple aggregation of the  $x_k$  to compute mobility

Could carry out a relabelling of the income classes

- For example use  $n_0(x_k) := \sum_{h=1}^k p_h$ ,  $k = 1, \dots, K$
- number of persons in, or below, each class according to the distribution at  $t_0$

# Ingredients of the problem: valuation

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Suppose sizes  $(p_1, \dots, p_K)$  at  $t_0$  change to  $(q_1, \dots, q_K)$  at  $t_1$



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Suppose sizes  $(p_1, \dots, p_K)$  at  $t_0$  change to  $(q_1, \dots, q_K)$  at  $t_1$

- Revaluing the income classes:  $n_1(x_k) := \sum_{h=1}^k q_h$ ,  $k = 1, \dots, K$

# Ingredients of the problem: status

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# Ingredients of the problem: status

Mobility

individual  $i$ 's personal history:  $z_i := (u_i, v_i)$

- $u_i$ : status in the 0-distribution
- $v_i$ : status in the 1-distribution

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*Distribution-independent*

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- *static (1)*.  $z_i = (x_{k_0(i)}, x_{k_1(i)})$

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- *static (1)*.  $z_i = (x_{k_0(i)}, x_{k_1(i)})$
- *static (2)*.  $z_i = (\varphi(x_{k_0(i)}), \varphi(x_{k_1(i)}))$ 
  - $\varphi$  arbitrary (utility of  $x$ ?)
  - mobility independent of  $\varphi$ ?

# Ingredients of the problem: status

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individual  $i$ 's personal history:  $z_i := (u_i, v_i)$

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- $u_i$ : status in the 0-distribution
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- *static (1)*.  $z_i = (x_{k_0(i)}, x_{k_1(i)})$
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  - $\varphi$  arbitrary (utility of  $x$ ?)
  - mobility independent of  $\varphi$ ?

## Distribution-dependent

- *static*.  $z_i = (n_0(x_{k_0(i)}), n_0(x_{k_1(i)}))$ 
  - cumulative numbers in class “value” the class

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## Distribution-dependent

- *static*.  $z_i = (n_0(x_{k_0(i)}), n_0(x_{k_1(i)}))$ 
  - cumulative numbers in class “value” the class
- *dynamic*.  $z_i = (n_0(x_{k_0(i)}), n_1(x_{k_1(i)}))$

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	$t_0$	$t_1$	$t_2$	$t_3$
$x_1$	A	A	–	–
$x_2$	B	–	A	B
$x_3$	C	B	B	A
$x_4$	–	C	C	C
$x_5$	–	–	–	–

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- $0 \rightarrow 1$ : growth and inequality increase

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$x_5$	–	–	–	–

- $0 \rightarrow 1$ : growth and inequality increase
- $1 \rightarrow 2$ : growth and inequality decrease

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- $0 \rightarrow 1$ : growth and inequality increase
- $1 \rightarrow 2$ : growth and inequality decrease
- $2 \rightarrow 3$ : pure reranking

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- $0 \rightarrow 1$ : growth and inequality increase
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Different status definitions produce different evaluations



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- $0 \rightarrow 1$ : growth and inequality increase
- $1 \rightarrow 2$ : growth and inequality decrease
- $2 \rightarrow 3$ : pure reranking

Different status definitions produce different evaluations

Exchange and structural mobility: (Van Kerm 2004, Tsui 2009)

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## Comparison with inequality

- collection into groups?

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- collection into groups?
- income distribution as histogram?

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## Comparison with inequality

- collection into groups?
- income distribution as histogram?

## Rank mobility

- Bivariate categorical distribution

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- Bivariate categorical distribution
- Mobility tables

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- Transition matrices - rank (Formby et al 2004, Trede 1998)



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## Income mobility

- Richer information than simple categories

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## Income mobility

- Richer information than simple categories
- Transition matrices (Formby et al 2004)
- Conditional quantiles (Trede 1999)

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## Partition of status space

- $S_1, \dots, S_K \subset S$  such that  $\cup_{k=1}^K S_k = S$  and  $S_k \cap S_{k'} = \emptyset$
- $n_{kk'}$  # households in  $S_k$  at  $t_0$  and in  $S_{k'}$  at  $t_1$

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use this to get basic construct

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# Mobility tables

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use this to get basic construct

- mobility table
- example – intergenerational problem:

	$C_l$	$C_h$	Parents' margins
$P_\ell$	$n_{\ell\ell}$	$n_{\ell h}$	$n_{\ell\cdot} = n_{\ell\ell} + n_{\ell h}$
$P_h$	$n_{h\ell}$	$n_{hh}$	$n_{h\cdot} = n_{h\ell} + n_{hh}$
Children's margins	$n_{\cdot\ell} = n_{\ell\ell} + n_{h\ell}$	$n_{\cdot h} = n_{\ell h} + n_{hh}$	

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## Partition of status space

- $S_1, \dots, S_K \subset S$  such that  $\cup_{k=1}^K S_k = S$  and  $S_k \cap S_{k'} = \emptyset$
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use this to get basic construct

- mobility table
- example – intergenerational problem:

	$C_l$	$C_h$	Parents' margins
$P_l$	$n_{ll}$	$n_{lh}$	$n_{l\cdot} = n_{ll} + n_{lh}$
$P_h$	$n_{hl}$	$n_{hh}$	$n_{h\cdot} = n_{hl} + n_{hh}$
Children's margins	$n_{\cdot l} = n_{ll} + n_{hl}$	$n_{\cdot h} = n_{lh} + n_{hh}$	

From the mobility table construct other useful tools

# Transition matrices

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Use the information in the mobility table

# Transition matrices

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Use the information in the mobility table

The transition matrix  $P$  is the  $K \times K$  array with typical element

$$P_{kk'} := \frac{n_{kk'}}{\sum_{j=1}^K n_{kj}}$$

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Temporal issue

- if  $P$  constant, over a period of length  $t$  we have the matrix  $P^t$

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- but be careful with short/long mobility (reversal matrix?)

# Transition matrices

Mobility

Use the information in the mobility table

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Temporal issue

- if  $P$  constant, over a period of length  $t$  we have the matrix  $P^t$
- but be careful with short/long mobility (reversal matrix?)
- problem more acute if  $P$  not constant

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- but be careful with short/long mobility (reversal matrix?)
- problem more acute if  $P$  not constant

Convenient statistic to capture mobility implied by  $P$ :

$$m(P) := \frac{K - \sum_{k=1}^k P_{kk}}{K - 1}$$



# Conditional quantiles

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Take row  $k$  of the transition matrix as a vector

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Take row  $k$  of the transition matrix as a vector

- $(\hat{f}_{k1}, \hat{f}_{k2}, \dots, \hat{f}_{kK})$  gives the empirical frequency...
- ...*conditional* on individuals in set  $S_k$  at time 0

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- ...*conditional* on individuals in set  $S_k$  at time 0
- $(\hat{F}_{k1}, \hat{F}_{k2}, \dots, \hat{F}_{kK})$  : estimates of distribution function for time 1, conditional on being in set  $S_k$  at time 0

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If we know  $F_0$  and  $F_1$  the (unconditional) distribution function

# Conditional quantiles

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If we know  $F_0$  and  $F_1$  the (unconditional) distribution function

- go from proportions of the population to quantiles
- $x_p = F_0^{-1}(p), p \in [0, 1]$

# Conditional quantiles

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If we know  $F_0$  and  $F_1$  the (unconditional) distribution function

- go from proportions of the population to quantiles
- $x_p = F_0^{-1}(p), p \in [0, 1]$
- same thing at time 1:  $y_q = F_1^{-1}(q), q \in [0, 1]$
- we can convert from  $S_k = [q_{k-1}, q_k)$  to income intervals  $[y_{k-1}, y_k)$

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# Example: China (income growth)

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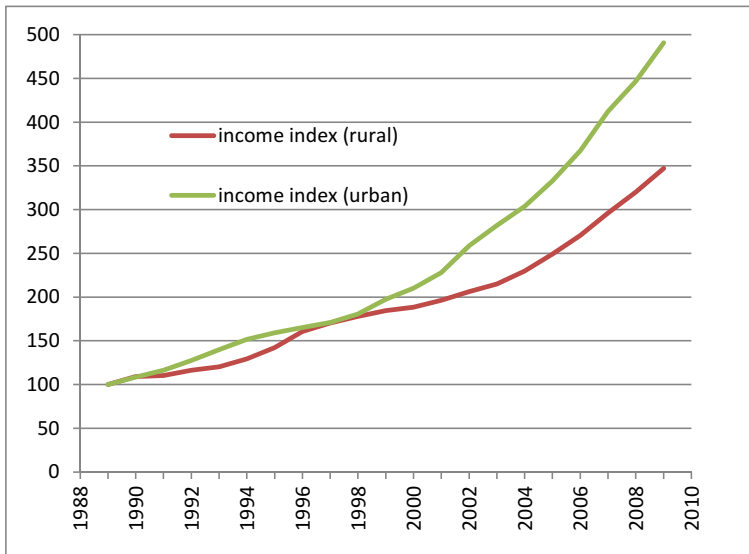
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# Example: China (income inequality)

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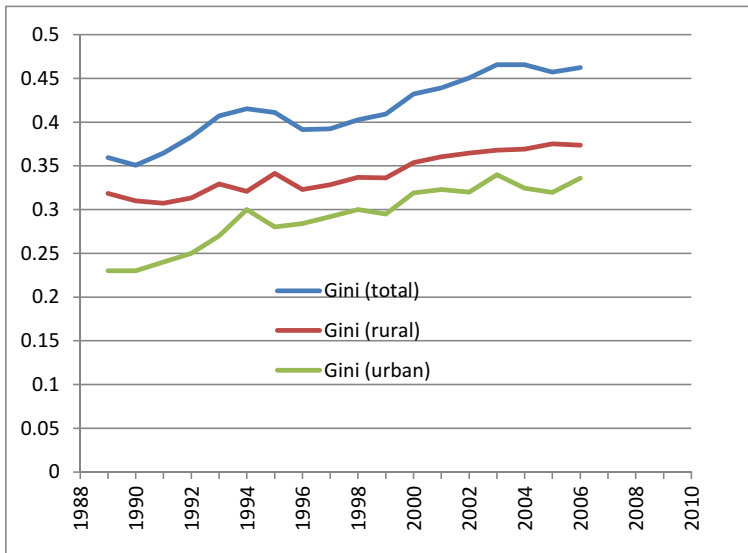
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# Example: China (income mobility)

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No long-run national representative panel

- no equivalent of PSID, GSOEP or BHPS

# Example: China (income mobility)

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China Health and Nutrition Survey CHNS

- tracks effects of the health, nutrition, and family planning policies

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Coverage

- nine provinces throughout China
- occasional years 1989-2009

# Example: China (income mobility)

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China Health and Nutrition Survey CHNS

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Coverage

- nine provinces throughout China
- occasional years 1989-2009

Extracted income series

- unit of analysis is the household
- equivalised total household income
- valued in 2009 Yuan

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# CHNS summary

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### Frank Cowell

		<i>1989</i>	<i>1991</i>	<i>1993</i>	<i>1997</i>	<i>2000</i>	<i>2004</i>	<i>2006</i>	<i>2009</i>
Background									
Basics	<i>N</i>	3,791	3,607	3,428	3,838	4,307	4,339	4,374	4,433
Ingredients									
Example	mean	5,552	5,371	6,172	7,453	9,452	11,730	13,681	19,418
Intuition	median	4,752	4,689	4,898	6,068	7,450	8,491	9,446	13,938
Methods									
Example	Gini(T)	0.40	0.37	0.41	0.41	0.44	0.47	0.50	0.49
Measurement	Gini(R)	0.43	0.40	0.42	0.42	0.45	0.48	0.51	0.50
Fundamentals									
Result	Gini(U)	0.31	0.29	0.37	0.37	0.41	0.45	0.47	0.47
Example	90/10(T)	7.80	6.89	8.09	8.55	10.75	13.50	13.84	13.11
Value	90/10(R)	9.37	7.62	8.94	9.40	11.35	12.87	13.69	13.32
Questionnaire	90/10(U)	3.94	4.49	6.43	6.66	8.05	12.40	12.69	10.89
Results 1	cv(T)	1.10	0.72	0.86	0.84	1.02	1.01	1.32	1.27
Results 2	cv(R)	1.24	0.80	0.86	0.87	1.06	1.02	1.35	1.27
	cv(U)	0.87	0.56	0.83	0.78	0.94	0.95	1.25	1.24

# CHNS: Rank mobility

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	<hr/>					
			<u>2000</u>			
		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>
<u>1989</u>	<i>1</i>	<b>0.276</b>	0.250	0.194	0.160	0.120
	<i>2</i>	0.260	<b>0.234</b>	0.216	0.167	0.123
	<i>3</i>	0.190	0.231	<b>0.206</b>	0.231	0.143
	<i>4</i>	0.135	0.163	0.221	<b>0.202</b>	0.278
	<i>5</i>	0.137	0.123	0.162	0.241	<b>0.337</b>

# CHNS: Rank mobility

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		<u>2000</u>				
		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>
<u>1989</u>	<i>1</i>	<b>0.276</b>	0.250	0.194	0.160	0.120
	<i>2</i>	0.260	<b>0.234</b>	0.216	0.167	0.123
	<i>3</i>	0.190	0.231	<b>0.206</b>	0.231	0.143
	<i>4</i>	0.135	0.163	0.221	<b>0.202</b>	0.278
	<i>5</i>	0.137	0.123	0.162	0.241	<b>0.337</b>
		<u>2009</u>				
		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>
<u>2000</u>	<i>1</i>	<b>0.337</b>	0.256	0.192	0.125	0.090
	<i>2</i>	0.256	<b>0.246</b>	0.210	0.163	0.125
	<i>3</i>	0.195	0.192	<b>0.204</b>	0.237	0.172
	<i>4</i>	0.122	0.170	0.206	<b>0.253</b>	0.249
	<i>5</i>	0.090	0.136	0.188	0.222	<b>0.362</b>

# CHNS: mobility test

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$$m(P) := \frac{K - \sum_{k=1}^k p_{kk}}{K - 1}$$

# CHNS: mobility test

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$$m(P) := \frac{K - \sum_{k=1}^k p_{kk}}{K - 1}$$

	<i>1989-2000</i>	<i>2000-2009</i>
<b>Total</b>	<b>0.9363</b>	<b>0.8995</b>
	[0.9274, 0.9451]	[0.8903, 0.9087]
<b>Rural</b>	<b>0.9315</b>	<b>0.9098</b>
	[0.9212, 0.9418]	[0.8992, 0.9203]
<b>Urban</b>	<b>0.8965</b>	<b>0.8588</b>
	[0.8783, 0.9147]	[0.8396, 0.8779]

# CHNS: Conditional quantiles (T)

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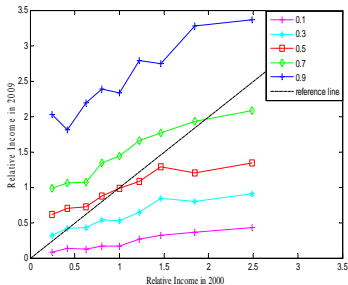
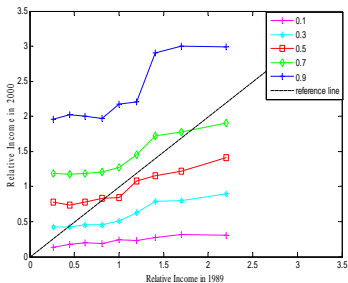
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# CHNS: Conditional quantiles (R)

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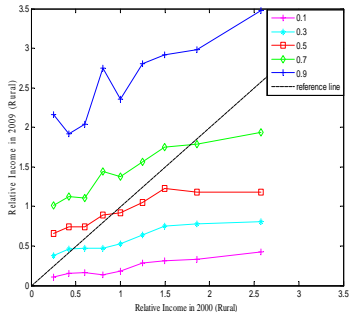
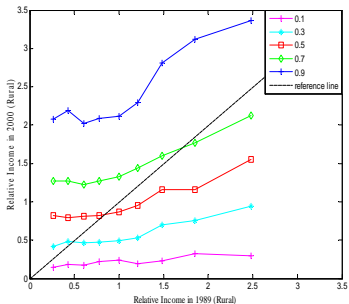
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# CHNS: Conditional quantiles (U)

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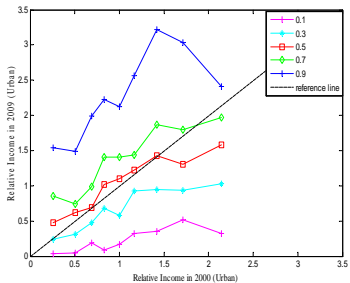
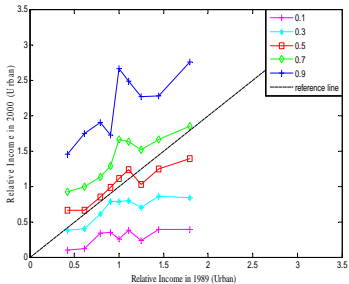
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Mobility

Similar to characterisation of other indices

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## Similar to characterisation of other indices

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- social welfare
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Use an a priori axiomatisation

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Use an a priori axiomatisation

- describe meaning of mobility comparisons

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Use an a priori axiomatisation

- describe meaning of mobility comparisons
- characterise an ordering (Mitra and Ok 1998)

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mobility ordering  $\succsim$  on  $Z^n$

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mobility ordering  $\succsim$  on  $Z^n$

Let  $m$  be individual mobility, increasing in  $|u_i - v_i|$

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Let  $m$  be individual mobility, increasing in  $|u_i - v_i|$

- emerges from the axiomatisation

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Continuity  $\succeq$  is continuous on  $Z^n$

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**Continuity**  $\succeq$  is continuous on  $Z^n$

**Monotonicity.** If  $\mathbf{z}, \mathbf{z}' \in Z^n$  differ only in  $i$  then

$$m(u_i, v_i) > m(u'_i, v'_i) \iff \mathbf{z} \succ \mathbf{z}'$$

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**Independence.** For  $\mathbf{z}, \mathbf{z}' \in Z^n$  such that:  $\mathbf{z} \sim \mathbf{z}'$  and  $z_i = z'_i$  for some  $i$  then  $\mathbf{z}(\zeta, i) \sim \mathbf{z}'(\zeta, i)$  for all  $\zeta \in [z_{i-1}, z_{i+1}] \cap [z'_{i-1}, z'_{i+1}]$ .

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**Local immobility.** Let  $\mathbf{z}, \mathbf{z}' \in Z^n$  be such that, for some  $i$  and  $j$ ,  $u_i = v_i$ ,  $u_j = v_j$ ,  $u'_i = u_i + \delta$ ,  $v'_i = v_i + \delta$ ,  $u'_j = u_j - \delta$ ,  $v'_j = v_j - \delta$  and, for all  $h \neq i, j$ ,  $u'_h = u_h$ ,  $v'_h = v_h$ . Then  $\mathbf{z} \sim \mathbf{z}'$ .

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**Status scale irrelevance.** For any  $\mathbf{z}, \mathbf{z}' \in Z^n$  such that  $\mathbf{z} \sim \mathbf{z}'$ ,  $t\mathbf{z} \sim t\mathbf{z}'$  for all  $t > 0$ :  $\mathbf{z} \sim \mathbf{z}'$ .



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**Mobility scale irrelevance.** Suppose there are  $\mathbf{z}_0, \mathbf{z}'_0 \in Z^n$  such that  $\mathbf{z}_0 \sim \mathbf{z}'_0$ . Then for all  $t > 0$  and  $\mathbf{z}, \mathbf{z}'$  such that  $m(\mathbf{z}) = tm(\mathbf{z}_0)$  and  $m(\mathbf{z}') = tm(\mathbf{z}'_0)$ :  $\mathbf{z} \sim \mathbf{z}'$ .

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**Theorem.** Given the axioms  $\succeq$  is representable by

$$\Phi(\mathbf{z}) = \phi\left(\sum_{i=1}^n u_i^\alpha v_i^{1-\alpha}\right)$$

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- $\Phi(\mathbf{z}) = \bar{\phi}\left(\sum_{i=1}^n u_i^\alpha v_i^{1-\alpha}; \bar{u}, \bar{v}\right)$  should be zero when there is no mobility

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Using the standard interpretation of mobility

- $\bar{\phi}\left(\sum_{i=1}^n u_i; \bar{u}, \bar{u}\right) = 0,$
- $\bar{\phi}\left(\bar{u}; \bar{u}, \bar{u}\right) = 0$

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Using a broader interpretation of zero mobility

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Using a broader interpretation of zero mobility

- Scaling up everyone's status should not matter
- $v_i = \lambda u_i, i = 1, \dots, n$  (where  $\lambda = \bar{v}/\bar{u}$ )
- $\bar{\phi}\left(\lambda^{1-\alpha} \sum_{i=1}^n u_i; \bar{u}, \bar{v}\right) = 0: \bar{\phi}\left(\bar{u}^\alpha \bar{v}^{1-\alpha}; \bar{u}, \bar{v}\right) = 0$

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This requires  $\phi$  and  $\bar{\phi}$  are equivalent to:

- $\psi\left(\sum_{i=1}^n \left[\frac{u_i}{\mu_u}\right]^\alpha \left[\frac{v_i}{\mu_v}\right]^{1-\alpha}\right)$

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# A class of mobility indices

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A suitable cardinalisation of  $\psi(\cdot)$  gives:

$$\bullet M_\alpha := \frac{1}{\alpha[\alpha-1]n} \sum_{i=1}^n \left[ \left[ \frac{u_i}{\mu_u} \right]^\alpha \left[ \frac{v_i}{\mu_v} \right]^{1-\alpha} - 1 \right].$$

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Two limiting cases

$$\bullet \alpha = 0: M_0 = -\frac{1}{n} \sum_{i=1}^n \frac{v_i}{\mu_v} \log \left( \frac{u_i}{\mu_u} / \frac{v_i}{\mu_v} \right)$$

$$\bullet \alpha = 1: M_1 = \frac{1}{n} \sum_{i=1}^n \frac{u_i}{\mu_u} \log \left( \frac{u_i}{\mu_u} / \frac{v_i}{\mu_v} \right)$$

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A suitable cardinalisation of  $\psi(\cdot)$  gives:

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Two limiting cases

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We have a *class* of aggregate mobility measures

- high  $\alpha > 0$ :  $M$  sensitive to downward movements
- $\alpha < 0$ :  $M$  sensitive to upward movements

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Concerned with *ranks* not *income levels*? Then make status an ordinal concept (Chakravarty 1984)

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Concerned with *ranks* not *income levels*? Then make status an ordinal concept (Chakravarty 1984)

Variety of ways to define status ordinally: mobility tables or transition matrices.

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Concerned with *ranks* not *income levels*? Then make status an ordinal concept (Chakravarty 1984)

Variety of ways to define status ordinally: mobility tables or transition matrices.

However, these approaches are sensitive to the adjustment of class boundaries:



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Concerned with *ranks* not *income levels*? Then make status an ordinal concept (Chakravarty 1984)

Variety of ways to define status ordinally: mobility tables or transition matrices.

However, these approaches are sensitive to the adjustment of class boundaries:

- Consider the case where in the original set of classes  $p_k = 0$  and  $p_{k+1} > 0$
- if mobility index is sensitive to small values of  $p$  and boundary between classes  $k$  and  $k + 1$  is adjusted there could be a big jump in the mobility index
- will not happen if use  $M_\alpha$  with suitable status definition

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Concerned with *ranks* not *income levels*? Then make status an ordinal concept (Chakravarty 1984)

Variety of ways to define status ordinally: mobility tables or transition matrices.

However, these approaches are sensitive to the adjustment of class boundaries:

- Consider the case where in the original set of classes  $p_k = 0$  and  $p_{k+1} > 0$
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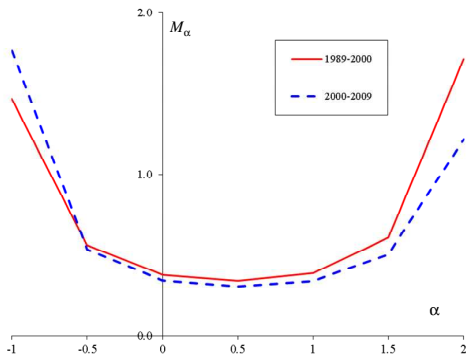
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# Income mobility

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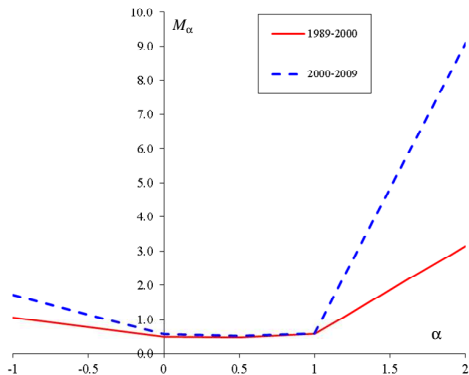
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- Can we introduce a *social* values to  $M_\alpha$ ?

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- Can we introduce a *social* values to  $M_\alpha$ ?
- Could introduce normative elements in the  $M_\alpha$  framework
  - definition of status
  - value range of  $\alpha$

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- Can we introduce a *social* values to  $M_\alpha$ ?
- Could introduce normative elements in the  $M_\alpha$  framework
  - definition of status
  - value range of  $\alpha$
- Could construct explicit welfare approach
  - like Atkinson inequality? (Gottschalk and Spolaore 2002)
  - must go beyond simple welfare models
  - $W = \frac{1}{n} \sum_i \sum_j U(P_i, C_j) n_{ij}$



# Discussion 2

## Mobility

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- Can we introduce a *social* values to  $M_\alpha$ ?
- Could introduce normative elements in the  $M_\alpha$  framework
  - definition of status
  - value range of  $\alpha$
- Could construct explicit welfare approach
  - like Atkinson inequality? (Gottschalk and Spolaore 2002)
  - must go beyond simple welfare models
  - $W = \frac{1}{n} \sum_i \sum_j U(P_i, C_j) n_{ij}$
- Non-utilitarian welfare principles?
  - Full mixing: equality of opportunity? (Shorrocks 1978, Dardanoni 93, Gottschalk and Spolaore 2002)
  - $\partial^2 U(P_i, P_j) / \partial P_i \partial C_j < 0$ : move weight off-diagonal increase welfare? (Atkinson 1981, Atkinson and Bouguignon 1982)

# Redistribution and mobility

## Mobility

### Frank Cowell

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# Redistribution and mobility

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- Redistribution and personal interest
  - Tunnel effect (Hirschman 1973)
  - Land of opportunity? (Alesina and Ferrara 2005)
  - POUM (Bénabou and Ok 2001)

# Redistribution and mobility

## Mobility

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- Redistribution and personal interest
  - Tunnel effect (Hirschman 1973)
  - Land of opportunity? (Alesina and Ferrara 2005)
  - POUM (Bénabou and Ok 2001)
- Something more?
  - POUM dominated by demand for social insurance (Bénabou and Ok 2001)
  - Attitudes maybe depend on culture (Corneo and Grüner 2002, Isaksson and Lindskog 2009).
  - Concern with distributive justice (Fong 2001)

# Redistribution and mobility

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- Redistribution and personal interest
  - Tunnel effect (Hirschman 1973)
  - Land of opportunity? (Alesina and Ferrara 2005)
  - POUM (Bénabou and Ok 2001)
- Something more?
  - POUM dominated by demand for social insurance (Bénabou and Ok 2001)
  - Attitudes maybe depend on culture (Corneo and Grüner 2002, Isaksson and Lindskog 2009).
  - Concern with distributive justice (Fong 2001)
- Difference of views
  - on importance of effort and predetermined factors in inequality (Piketty 1995)
  - on trade-off between equality and mobility
  - look again at basic mobility table

# Inequality and mobility 1

## Mobility

### Frank Cowell

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# Inequality and mobility 1

## Mobility

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## Society X

*Children*

		\$600	\$1000	
<i>Parents</i>	\$200	10	0	10
	\$600	0	10	10
		10	10	

## Society Y

*Children*

		\$400	\$1200	
<i>Parents</i>	\$200	10	0	10
	\$600	0	10	10
		10	10	

# Inequality and mobility 1

## Mobility

Frank Cowell

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## Society X

*Children*

		\$600	\$1000	
<i>Parents</i>	\$200	10	0	10
	\$600	0	10	10
		10	10	

## Society Y

*Children*

		\$400	\$1200	
<i>Parents</i>	\$200	10	0	10
	\$600	0	10	10
		10	10	

- Perfect immobility
- Parents have same inequality in X and Y
- Child distribution in X Lorenz dominates Y: Children's welfare higher in X?



# Inequality and mobility 2

## Mobility

### Frank Cowell

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# Inequality and mobility 2

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		<b>Society W</b>				<b>Society Z</b>			
		<i>Children</i>				<i>Children</i>			
		<b>\$600</b>	<b>\$1000</b>			<b>\$400</b>	<b>\$1200</b>		
<i>Parents</i>	<b>\$200</b>	5	5	10	<i>Parents</i>	<b>\$200</b>	5	5	10
	<b>\$600</b>	5	5	10		<b>\$600</b>	5	5	10
		10	10			10	10		

# Inequality and mobility 2

## Mobility

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### Society W

#### Children

		\$600	\$1000	
<i>Parents</i>	\$200	5	5	10
	\$600	5	5	10
		10	10	

### Society Z

#### Children

		\$400	\$1200	
<i>Parents</i>	\$200	5	5	10
	\$600	5	5	10
		10	10	

- Perfect mobility
- Parents have same inequality in X and Y
- Child distribution in X Lorenz dominates Y

# Inequality and mobility 2

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### Society W

#### Children

		\$600	\$1000	
<i>Parents</i>	\$200	5	5	10
	\$600	5	5	10
		10	10	

### Society Z

#### Children

		\$400	\$1200	
<i>Parents</i>	\$200	5	5	10
	\$600	5	5	10
		10	10	

- Perfect mobility
- Parents have same inequality in X and Y
- Child distribution in X Lorenz dominates Y

# Inequality and redistribution: three views

## Mobility

### Frank Cowell

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# Inequality and redistribution: three views

Mobility

***Substitution view.*** Main objective is origin independence

Frank Cowell

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# Inequality and redistribution: three views

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Results 1

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***Substitution view.*** Main objective is origin independence

- concern for inequality only if rigidities can't be removed.
- X socially preferred to Y? (greater child inequality in Y is inherited)
- Z preferred to W? (greater inequality in Z means a “land of opportunities”)

# Inequality and redistribution: three views

## Mobility

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***Substitution view.*** Main objective is origin independence

- concern for inequality only if rigidities can't be removed.
- X socially preferred to Y? (greater child inequality in Y is inherited)
- Z preferred to W? (greater inequality in Z means a “land of opportunities”)

***Priority for the worst off.*** Equality of outcome explicit



# Inequality and redistribution: three views

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***Substitution view.*** Main objective is origin independence

- concern for inequality only if rigidities can't be removed.
- X socially preferred to Y? (greater child inequality in Y is inherited)
- Z preferred to W? (greater inequality in Z means a “land of opportunities”)

***Priority for the worst off.*** Equality of outcome explicit

- inequality at the minimum compatible with the maximum for the least well-off
- X is better than Y and W is better than Z

# Inequality and redistribution: three views

Mobility

***Substitution view.*** Main objective is origin independence

- concern for inequality only if rigidities can't be removed.
- X socially preferred to Y? (greater child inequality in Y is inherited)
- Z preferred to W? (greater inequality in Z means a “land of opportunities”)

***Priority for the worst off.*** Equality of outcome explicit

- inequality at the minimum compatible with the maximum for the least well-off
- X is better than Y and W is better than Z

***Intermediate position.*** Promotion of talents: equality of opportunity

Frank Cowell

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# Inequality and redistribution: three views

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***Substitution view.*** Main objective is origin independence

- concern for inequality only if rigidities can't be removed.
- X socially preferred to Y? (greater child inequality in Y is inherited)
- Z preferred to W? (greater inequality in Z means a “land of opportunities”)

***Priority for the worst off.*** Equality of outcome explicit

- inequality at the minimum compatible with the maximum for the least well-off
- X is better than Y and W is better than Z

***Intermediate position.*** Promotion of talents: equality of opportunity

- role of incentives for economic efficiency
- also fairness: rewards related to individual desert
- inequality accepted only to the extent it serves this purpose

# Outline

## Mobility

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# Questionnaire Approach

## Mobility

### Frank Cowell

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### Questionnaire

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# Questionnaire Approach

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#### **Questionnaire**

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## Preference elicitation problem

- Not just personal preference
- Common to empirical social choice

# Questionnaire Approach

## Mobility

### Frank Cowell

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#### Questionnaire

Results 1

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## Preference elicitation problem

- Not just personal preference
- Common to empirical social choice

## Investigate in ABCD study

- Amiel et al (2012)
- Based on Amiel-Cowell (1999) “bus queue” design

# Questionnaire Approach

## Mobility

### Frank Cowell

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## Preference elicitation problem

- Not just personal preference
- Common to empirical social choice

## Investigate in ABCD study

- Amiel et al (2012)
- Based on Amiel-Cowell (1999) “bus queue” design

## Implementation

- Student respondents
- Three countries: Israel, Italy, UK



# 1 Full Mixing v Rigidity

Mobility

Frank Cowell

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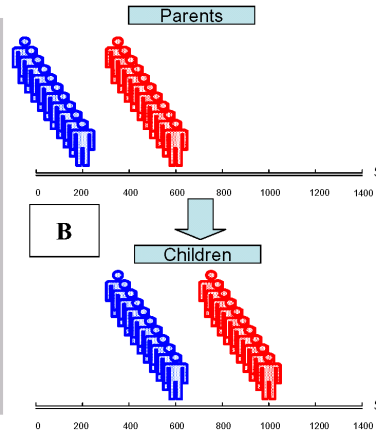
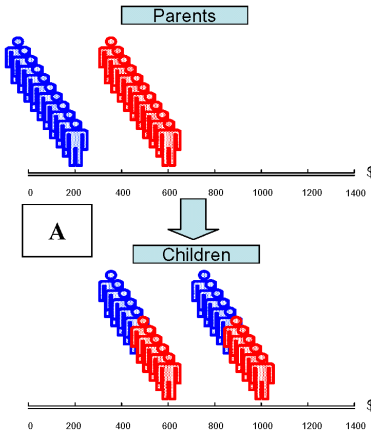
Example

Value

Questionnaire

Results 1

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Please check (✓) one :

A is preferable

B is preferable

A and B are equally preferable

# 2 Full Mixing and Widening

Mobility

Frank Cowell

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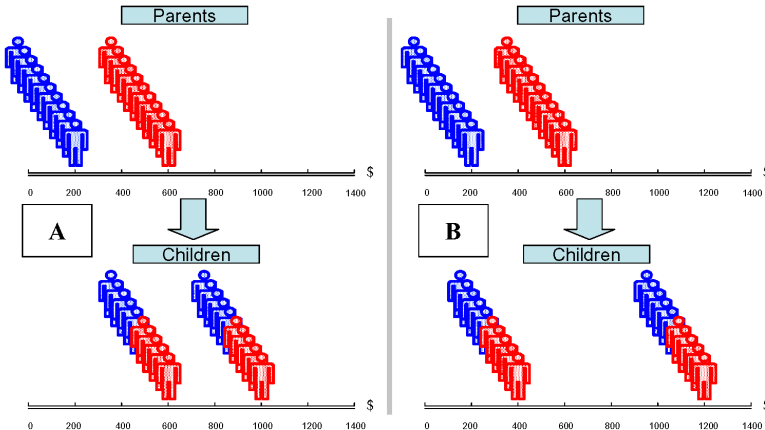
Example

Value

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Please check (✓) one:

- A is preferable
- B is preferable
- A and B are equally preferable

# 3 Rigidity v Full Mixing+Widening

Mobility

Frank Cowell

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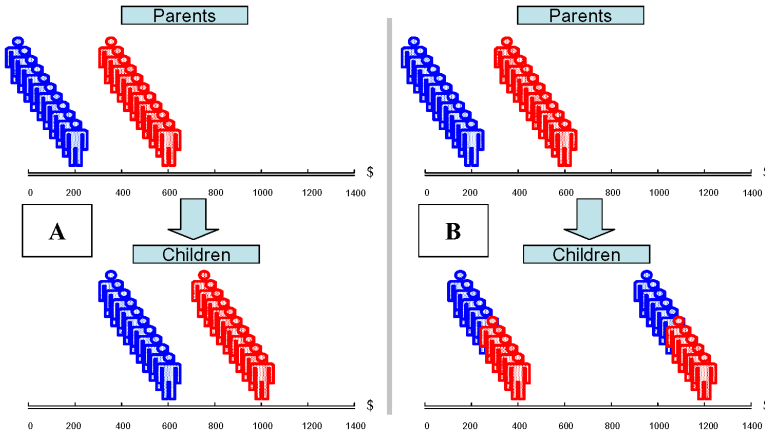
Example

Value

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Results 1

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Please check (✓) one:

- A is preferable
- B is preferable
- A and B are equally preferable

# 4 Partial mixing v Rigidity

Mobility

Frank Cowell

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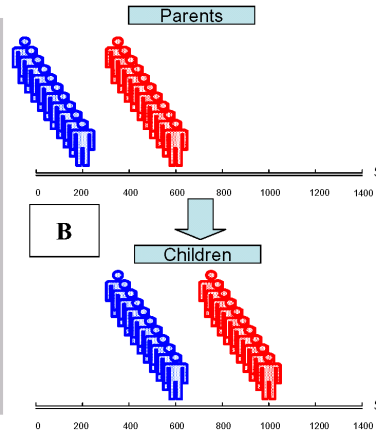
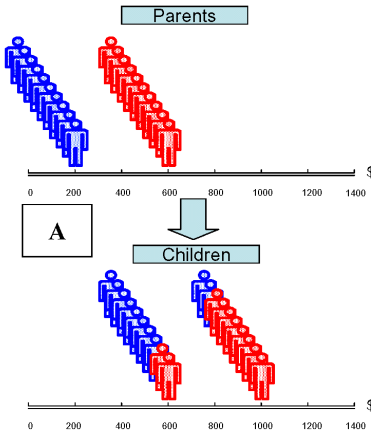
Example

Value

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Please check (✓) one:

A is preferable

B is preferable

A and B are equally preferable

# 5 Partial Mixing and Widening

Mobility

Frank Cowell

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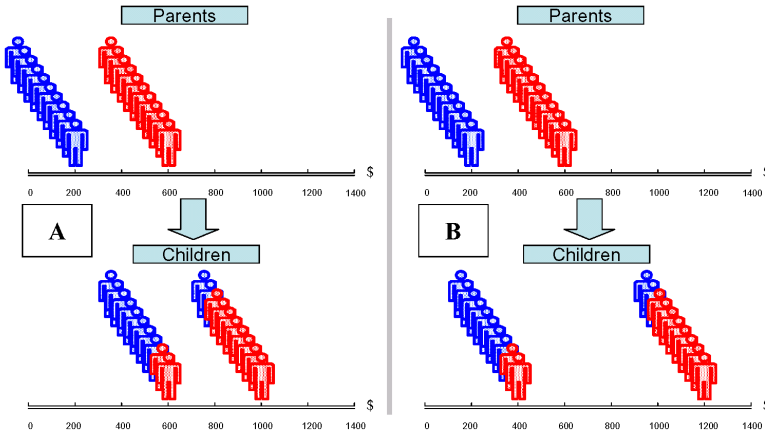
Example

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Please check (✓) one:

- A is preferable
- B is preferable
- A and B are equally preferable

# 6 Rigidity v Partial Mixing+Widening

Mobility

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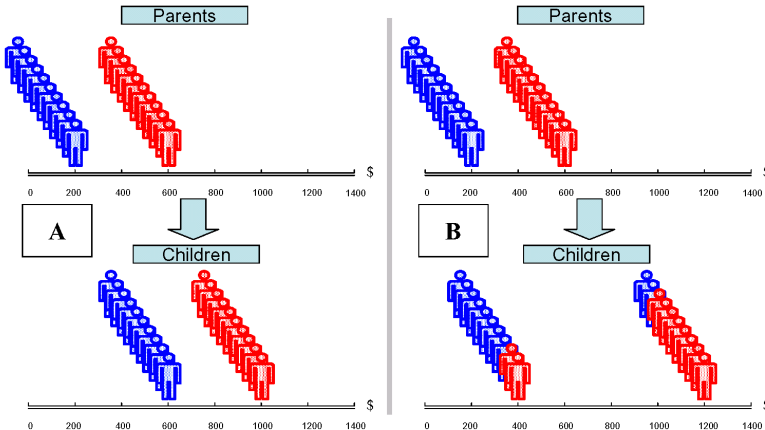
Example

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Please check (✓) one:

- A is preferable
- B is preferable
- A and B are equally preferable

# 7 Full v Partial Mixing

Mobility

Frank Cowell

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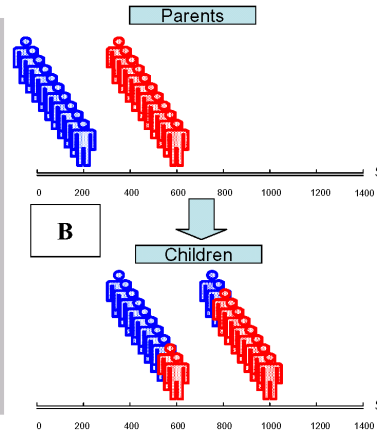
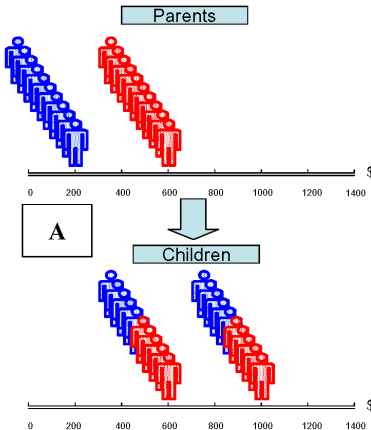
Example

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Please check (✓) one:

- A is preferable
- B is preferable
- A and B are equally preferable

# 8 Rigidity v Simple Widening

Mobility

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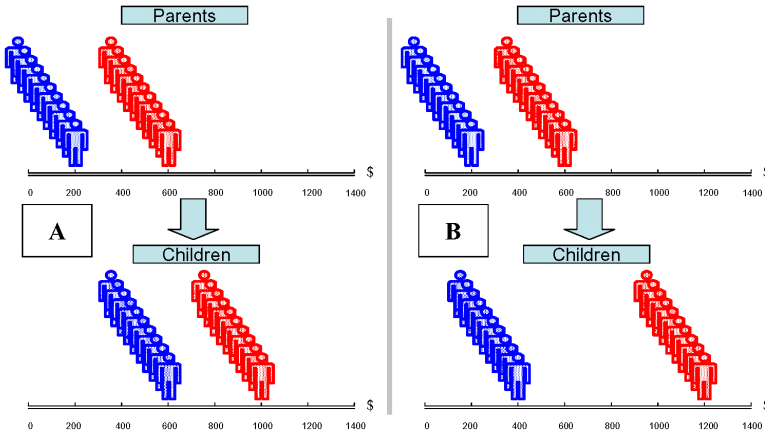
Example

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Please check (✓) one:

A is preferable

B is preferable

A and B are equally preferable



# Outline

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# Do people value mobility? equality?

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# Do people value mobility? equality?

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**Results 1**

Results 2

- **Mobility: Yes if A chosen more often than B in**
  - Q1 (Full mixing v rigidity)
  - Q4 (Partial mixing v rigidity)
  - Q7 (Full v partial mixing)

# Do people value mobility? equality?

## Mobility

Frank Cowell

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- **Mobility: Yes if A chosen more often than B in**
  - Q1 (Full mixing v rigidity)
  - Q4 (Partial mixing v rigidity)
  - Q7 (Full v partial mixing)
- **Equality: Yes if A chosen more often than B in**
  - Q2 (Full mixing and widening)
  - Q5 (Partial mixing and widening)
  - Q8 (Rigidity v Simple widening)

# Do people value mobility? equality?

## Mobility

Frank Cowell

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- **Mobility:** Yes if A chosen more often than B in
  - Q1 (Full mixing v rigidity)
  - Q4 (Partial mixing v rigidity)
  - Q7 (Full v partial mixing)
- **Equality:** Yes if A chosen more often than B in
  - Q2 (Full mixing and widening)
  - Q5 (Partial mixing and widening)
  - Q8 (Rigidity v Simple widening)

	<b>Mobility</b>			<b>Equality</b>		
	<b>Q1</b>	<b>Q4</b>	<b>Q7</b>	<b>Q2</b>	<b>Q5</b>	<b>Q8</b>
<i>A</i>	68.8	67.7	69.1	71.4	72.5	76.7
<i>B</i>	17.7	21.1	18.0	16.0	14.6	11.2
<i>indiff</i>	13.5	11.0	12.6	12.6	12.9	11.8

# Does mobility induce lower support for equality?

## Mobility

Frank Cowell

## Background

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# Does mobility induce lower support for equality?

## Mobility

Frank Cowell

## Background

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## Intuition

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## Measurement

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## Value

Questionnaire

**Results 1**

Results 2

- Check if #B in Q2 (Full mixing+widening) > #B in Q5 (Partial mixing+widening) > #B in Q8 (Rigidity v widening)

# Does mobility induce lower support for equality?

## Mobility

Frank Cowell

- Check if #B in Q2 (Full mixing+widening) > #B in Q5 (Partial mixing+widening) > #B in Q8 (Rigidity v widening)

	Q2				Q5			
	A	B	Indiff		A	B	Indiff	
Q5				Q8				
A	62.08	5.90	4.49	A	65.63	5.92	5.35	
B	5.34	7.02	2.25	B	2.25	6.76	2.25	
Indiff	3.93	3.09	5.9	Indiff	4.51	1.97	5.35	

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# Does mobility induce lower support for equality?

## Mobility

Frank Cowell

- Check if #B in Q2 (Full mixing+widening) > #B in Q5 (Partial mixing+widening) > #B in Q8 (Rigidity v widening)

	Q2				Q5			
	A	B	Indiff		A	B	Indiff	
Q5	62.08	5.90	4.49	Q8	65.63	5.92	5.35	
A				A				
B	5.34	7.02	2.25	B	2.25	6.76	2.25	
Indiff	3.93	3.09	5.9	Indiff	4.51	1.97	5.35	

- Although support for B increases, vastly outweighed by A
- Mobility not a substitute for equality
- Applies to all three subsamples

# Willing to sacrifice equality for mobility?

## Mobility

Frank Cowell

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**Results 1**

Results 2

- Yes if #B in Q3 (Rigidity v Mixing+Widening) > #B in Q6 (Rigidity v Partial Mixing+Widening) > #Q8 (Rigidity v Simple widening)

# Willing to sacrifice equality for mobility?

## Mobility

Frank Cowell

- Yes if #B in Q3 (Rigidity v Mixing+Widening) > #B in Q6 (Rigidity v Partial Mixing+Widening) > #Q8 (Rigidity v Simple widening)

## Background

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	<i>Q3</i>				<i>Q6</i>			
	<i>Q6</i>	<i>A</i>	<i>B</i>	<i>Indiff</i>	<i>Q8</i>	<i>A</i>	<i>B</i>	<i>Indiff</i>
Fundamentals	<i>A</i>	37.22	15.63	3.13	<i>A</i>	48.58	22.16	6.53
Result	<i>B</i>	7.67	25.57	2.56	<i>B</i>	3.69	6.82	0.57
Example	<i>Indiff</i>	2.56	3.41	2.27	<i>Indiff</i>	3.69	6.82	1.14

# Willing to sacrifice equality for mobility?

## Mobility

Frank Cowell

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Example

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Questionnaire

Results 1

Results 2

- Yes if #B in Q3 (Rigidity v Mixing+Widening) > #B in Q6 (Rigidity v Partial Mixing+Widening) > #Q8 (Rigidity v Simple widening)

	<i>Q3</i>				<i>Q6</i>			
	<i>Q6</i>	<i>A</i>	<i>B</i>	<i>Indiff</i>	<i>Q8</i>	<i>A</i>	<i>B</i>	<i>Indiff</i>
Fundamentals	<i>A</i>	37.22	15.63	3.13	<i>A</i>	48.58	22.16	6.53
Result	<i>B</i>	7.67	25.57	2.56	<i>B</i>	3.69	6.82	0.57
Example	<i>Indiff</i>	2.56	3.41	2.27	<i>Indiff</i>	3.69	6.82	1.14

- From simple percentages, clearly yes
- Applies to all three subsamples

# Does more mobility elicit stronger preference?

## Mobility

Frank Cowell

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**Results 1**

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# Does more mobility elicit stronger preference?

## Mobility

Frank Cowell

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- Yes if #A in Q1 (Full Mixing v Rigidity) > #A in Q4 (Partial mixing v rigidity)
- Yes if #A in Q1 (Full Mixing v Rigidity) > #A in Q7 (Full v Partial Mixing)

# Does more mobility elicit stronger preference?

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Results 1

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- Yes if #A in Q1 (Full Mixing v Rigidity) > #A in Q4 (Partial mixing v rigidity)
- Yes if #A in Q1 (Full Mixing v Rigidity) > #A in Q7 (Full v Partial Mixing)

	<b>Q1</b>	<b>Q4</b>	<b>Q7</b>
<i>Italy</i>	60.83	56.67	68.33
<i>UK</i>	77.53	84.27	68.54
<i>Israel</i>	70.07	66.67	70.07

# Mobility preferences: categorical variable

## Mobility

Frank Cowell

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**Results 1**

Results 2

- Check for each person the answers to Q1,Q4,Q7
- Categorise 0A, 1A, 2A, 3A
- Calculate percentages in each category



# Mobility preferences: categorical variable

## Mobility

Frank Cowell

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Results 1

Results 2

- Check for each person the answers to Q1,Q4,Q7
- Categorise 0A, 1A, 2A, 3A
- Calculate percentages in each category

	<b>0A</b>	<b>1A</b>	<b>2A</b>	<b>3A</b>
<i>Italy</i>	10.8	24.2	33.3	31.7
<i>UK</i>	9.0	11.2	20.2	59.6
<i>Israel</i>	10.9	16.3	27.9	44.9
<i>TOTAL</i>	10.4	17.7	27.8	44.1

# Mobility preferences: categorical variable

## Mobility

Frank Cowell

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Results 1

Results 2

- Check for each person the answers to Q1,Q4,Q7
- Categorise 0A, 1A, 2A, 3A
- Calculate percentages in each category

	<b>0A</b>	<b>1A</b>	<b>2A</b>	<b>3A</b>
<i>Italy</i>	10.8	24.2	33.3	31.7
<i>UK</i>	9.0	11.2	20.2	59.6
<i>Israel</i>	10.9	16.3	27.9	44.9
<i>TOTAL</i>	10.4	17.7	27.8	44.1

- The higher the category, the greater the percentage (almost)
- Applies to all three subsamples

# Equality preferences: categorical variable

## Mobility

Frank Cowell

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# Equality preferences: categorical variable

## Mobility

Frank Cowell

## Background

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**Results 1**

Results 2

- Check for each person the answers to Q2,Q5,Q8
- Categorise 0A, 1A, 2A, 3A
- Calculate percentages in each category

# Equality preferences: categorical variable

Mobility

Frank Cowell

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Results 1

Results 2

- Check for each person the answers to Q2,Q5,Q8
- Categorise 0A, 1A, 2A, 3A
- Calculate percentages in each category

	<b>0A</b>	<b>1A</b>	<b>2A</b>	<b>3A</b>
<i>Italy</i>	16.7	10.0	23.3	50.0
<i>UK</i>	13.5	6.7	11.2	68.5
<i>Israel</i>	9.5	14.3	19.7	56.5
<i>TOTAL</i>	12.9	11.0	18.8	57.3

# Equality preferences: categorical variable

## Mobility

Frank Cowell

## Background

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Results 1

Results 2

- Check for each person the answers to Q2,Q5,Q8
- Categorise 0A, 1A, 2A, 3A
- Calculate percentages in each category

	<b>0A</b>	<b>1A</b>	<b>2A</b>	<b>3A</b>
<i>Italy</i>	16.7	10.0	23.3	50.0
<i>UK</i>	13.5	6.7	11.2	68.5
<i>Israel</i>	9.5	14.3	19.7	56.5
<i>TOTAL</i>	12.9	11.0	18.8	57.3

- Except for 0A,1A, the higher the category, the greater the percentage
- Similar across subsamples

# Cross-section: summary results

## Mobility

Frank Cowell

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**Results 1**

Results 2

# Cross-section: summary results

## Mobility

Frank Cowell

- Majority of subjects prefer society where mobility is higher

## Background

Basics

Ingredients

Example

## Intuition

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## Measurement

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## Value

Questionnaire

**Results 1**

Results 2



# Cross-section: summary results

## Mobility

### Frank Cowell

#### Background

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#### Intuition

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Example

#### Measurement

Fundamentals

Result

Example

#### Value

Questionnaire

**Results 1**

Results 2

- Majority of subjects prefer society where mobility is higher
- In most cases more mobility induces stronger preferences

# Cross-section: summary results

## Mobility

### Frank Cowell

#### Background

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#### Intuition

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Example

#### Measurement

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Example

#### Value

Questionnaire

**Results 1**

Results 2

- Majority of subjects prefer society where mobility is higher
- In most cases more mobility induces stronger preferences
- Majority of subjects prefer the society where inequality is lower

# Cross-section: summary results

## Mobility

Frank Cowell

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**Results 1**

Results 2

- Majority of subjects prefer society where mobility is higher
- In most cases more mobility induces stronger preferences
- Majority of subjects prefer the society where inequality is lower
- Preferences for income equality do not become weaker with more income mobility

# Cross-section: summary results

## Mobility

Frank Cowell

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Results 1

Results 2

- Majority of subjects prefer society where mobility is higher
- In most cases more mobility induces stronger preferences
- Majority of subjects prefer the society where inequality is lower
- Preferences for income equality do not become weaker with more income mobility
- Trade-off between preferences for mobility and for equality;
  - subjects willing to sacrifice some equality
  - if this is necessary to obtain more mobility

# Outline

## Mobility

Frank Cowell

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- 4 Value
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  - Results 1
  - Results 2

# Regression model

## Mobility

### Frank Cowell

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Results 1

**Results 2**

# Regression model

## Mobility

### Frank Cowell

#### Background

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Results 1

**Results 2**

- Seek to explain
  - attitudes to mobility
  - attitudes to equality

# Regression model

## Mobility

Frank Cowell

### Background

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Example

### Measurement

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Example

### Value

Questionnaire

Results 1

**Results 2**

- Seek to explain
  - attitudes to mobility
  - attitudes to equality
- Dependent variable is categorical
  - mobility preferences 0A, 1A, 2A, 3A
  - equality preferences 0A, 1A, 2A, 3A



# Regression model

## Mobility

Frank Cowell

### Background

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### Intuition

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### Measurement

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### Value

Questionnaire

Results 1

Results 2

- Seek to explain
  - attitudes to mobility
  - attitudes to equality
- Dependent variable is categorical
  - mobility preferences 0A, 1A, 2A, 3A
  - equality preferences 0A, 1A, 2A, 3A
- Independent variables: personal characteristics
- Use ordered probit

# Personal characteristics 1

## Mobility

Frank Cowell

## Background

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Results 1

Results 2

1) How old are you? \_\_\_\_\_.(years)

2) Are you  male?  female?

3) Do you consider yourself:

- British?*  *other European?*  *Chinese?*  *other Asian?*  
 *North American?*  *Latin-American/Caribbean?*  *other? ( \_\_\_ )*

4) How would you rank the income of your family?

- very low*  *low*  *adequate*  *high*  *very high*

5) How would you rank the living standards of your family with respect to the average standard in your country?

- much lower*  *lower*  *the same*  *higher*  *much higher*

# Personal characteristics 2

Mobility

Frank Cowell

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6) How would you imagine your income will be in 10 years with respect to your parents' income at the same age?

- much lower*       *lower*       *the same*       *higher*       *much higher*

7) How would you imagine your social position will be in 10 years with respect to your parents' social position at the same age?

- much lower*       *lower*       *the same*       *higher*       *much higher*

8) Please indicate how much you agree or disagree with the following statements:

A) "The more independent are children's and parents' economic positions in a society, the more socially preferable is the society"

- Strongly agree*  
 *Agree*  
 *Neither agree nor disagree*  
 *disagree*  
 *Strongly disagree*

B) "The more independent are children's and parents' economic positions in a society, the more equality of opportunity there is in the society"

- Strongly agree*  
 *Agree*  
 *Neither agree nor disagree*  
 *disagree*  
 *Strongly disagree*

# Personal characteristics 3

## Mobility

Frank Cowell

## Background

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## Value

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Results 2

9) “How would you place your view on the following scale?”

1 2 3 4 5 6 7 8 9 10

“The government should take the responsibility to ensure equal opportunity to everyone, but then everyone should be left on his or her own”

“No matter whether people have equal opportunity or not, it is the responsibility of government to reduce income differences between people as much as possible”

# Mobility and Equality – Baseline

## Mobility

Frank Cowell

### Background

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Results 1

Results 2

	<b><i>Mobility</i></b>	Coef.	<b><i>Equality</i></b>	Coef.
	age	0.0062	age	0.0440
	gender	-0.1638	gender	-0.1005
	familyincome	0.0271	familyincome	0.2514 **
	livingstan~s	-0.0311	livingstan~s	-0.0879
	prospects	0.0212	prospects	0.0368
	perspectiv~n	-0.0349	perspectiv~n	-0.2068 *
	independen~a	-0.3152 ***	independen~a	-0.0130
	independen~b	-0.1149	independen~b	0.0114
	government~e	0.0102	government~e	-0.0655 **

# Mobility and Equality – Country

## Mobility

Frank Cowell

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Results 1

Results 2

<i><b>Mobility</b></i>	Coef.	<i><b>Equality</b></i>	Coef.
age	-0.0164	age	0.0537
gender	-0.1607	gender	-0.0960
familyincome	-0.0147	familyincome	0.2566 **
livingstan~s	-0.0675	livingstan~s	-0.0782
prospects	-0.0743	prospects	0.0499
perspectiv~n	-0.0172	perspectiv~n	-0.2077 *
independen~a	-0.3201 ***	independen~a	-0.0135
independen~b	-0.0892	independen~b	0.0050
government~e	0.0125	government~e	-0.0648 **
italy	-0.3782 **	italy	0.0896
uk	0.1636	uk	0.1115

# Mobility and Equality – Nationality

## Mobility

Frank Cowell

### Background

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Questionnaire

Results 1

Results 2

<i><b>Mobility</b></i>	Coef.	<i><b>Equality</b></i>	Coef.
age	0.0188	age	0.0472 *
gender	-0.1487	gender	-0.0943
nationality	-0.4375 ***	nationality	-0.1000
familyincome	0.0157	familyincome	0.2493 **
livingstan~s	-0.0776	livingstan~s	-0.0977
prospects	-0.0093	prospects	0.0296
perspectiv~n	-0.0330	perspectiv~n	-0.2068 *
independen~a	-0.3168 ***	independen~a	-0.0114
independen~b	-0.1150	independen~b	0.0123
government~e	0.0167	government~e	-0.0642 **

# Summary

## Mobility

### Frank Cowell

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Results 1

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- Principles of mobility measurement lay a foundation
- Introduction of welfare valuation presents a problem
  - individualistic values?
  - mobility a substitute for redistribution?
  - a trade-off between mobility and equality?
- We can reconcile tastes for equality and tastes for mobility
  - common analytical framework
  - use tools from empirical social choice
- Who really value mobility?
  - nothing to do with factors on valuing equality
  - importance of attitudes
  - importance of actions