

## 18th Winter School on Inequality and Social Welfare Theory – Canazei 2025

### ‘The role of gene-environment interplay in educational inequalities’

Rosa Cheesman  
[Department of Psychology](#)  
University of Oslo

Cheesman, R., Hunjan, A., Coleman, J., Ahmadzadeh, Y., Plomin, R., McAdams, T., Eley, T.C. Breen, G. 2020. Comparison of adopted and non-adopted individuals reveals gene-environment interplay for education in the UK Biobank. *Psychological Science*, 31(5), 582–591.  
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Cheesman, R., Anapaz, V., s., Abdellaoui, A., Ebeltoft, J. C., Porneso, R., ... Ystrom, E. (2024, July 8). Genetic associations with educational fields in >460,000 individuals. *PsyArXiv*  
<https://doi.org/10.31234/osf.io/epura>