

18th Winter School on Inequality and Social Welfare Theory – Canazei 2025

Genes and peers: a review of empirical applications

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Reading list :

Bertoni, M., Marin-Lopez, B. A., & Sanz-de-Galdeano, A. (2023). *Subjective Gender-Based Patterns in ADHD Diagnosis*. IZA Discussion Papers No. 16634.

Brunello, G., Sanz-de-Galdeano, A., & Terskaya, A. (2020). Not only in my genes: The effects of peers' genotype on obesity. *Journal of Health Economics*, 72, 102349.

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Domingue, B. W., Belsky, D. W., Fletcher, J. M., Conley, D., Boardman, J. D., & Harris, K. M. (2018). The social genome of friends and schoolmates in the National Longitudinal Study of Adolescent to Adult Health. *Proceedings of the National Academy of Sciences*, 115(4), 702-707.

<https://doi.org/10.1073/pnas.1711803115>

Sanz-de-Galdeano, A., & Terskaya, A. (2023). Sibling Differences in Genetic Propensity for Education: How do Parents React? *Review of Economics and Statistics*, forthcoming.

https://doi.org/10.1162/rest_a_01326

Sotoudeh, R., Harris, K. M., & Conley, D. (2019). Effects of the peer metagenomic environment on smoking behavior. *Proceedings of the National Academy of Sciences*, 116(33), 16302-16307.

<https://doi.org/10.1073/pnas.1806901116>